BAYYINAH DREAM COURSE DESCRIPTIONS AND CLASS SCHEDULE
### Course Descriptions

**Nahw (Basic Grammar)**
**Theory and Application**
This course covers theories in basic Arabic grammar. Students learn to apply these theories primarily in the realm of recognition, and secondarily in the realm of composition. Every grammar lecture is accompanied by a drill period, during which students learn to recognize the learned structures in Quran and other texts. Students also practice applying these concepts in English-Arabic translation, on a very basic level.

**Sarf (Morphology)**
**Theory and Application**
This course covers basic and advanced Arabic morphology (Sarf). Students learn trilateral root extraction, word-building, and conjugation. By the end of this course, students should be able to extract the root letters from 99%+ morphological words in the Quran. Students are also trained to use a variety of dictionaries in order to look these root letter up.
**Advanced Nahw (Advanced Grammar)**

*Theory and Application*

This portion of the curriculum covers advanced topics in Arabic grammar (Nahw). Students learn how to further recognize and compose advanced structures. These concepts are applied and reinforced during the drill periods, where students receive focused attention.

**Balagha (Rhetoric)**

Students study Balagha (rhetoric) and complex grammatical structures. This equips students to better capture subtleties in translation and to understand and translate advanced structures. Students will begin to better appreciate the uniqueness and eloquence of the Quran.

**Arabic Reading Comprehension**

Students begin their journey in reading at the start of the second week of the program by learning how to read Arabic with vowels/harakaat. The level progresses throughout the program and vowels/harakaat are slowly removed. By the end of the program, students will be able to read un-voweled Tafsir and other Arabic sources.

**Advanced Quran Comprehension**

Students read about and study passages of the Quran that can only be understood given context (historical or otherwise) and additional background knowledge. These are passages and ayaat in the Quran whose meaning is still unclear after looking up the words in a dictionary or reading a translation.

**Thematic Study of Quran**

Students step away from purely academic Arabic and Quranic studies during this discussion-based period to reflect on and talk about the Quran. Each discussion centers around a unique theme in the Quran and students are given related passages to think about them discuss with the guidance of a teacher.

**Quran Listening**

Students develop their Quranic listening comprehension skills and gradually learn to keep up with and comprehend faster-paced recitation. Students also begin to develop the skill of comprehending spoken Arabic real-time through audio lectures on various topics, including Tafsir and Seerah.

**Tafsir**

Students read the Tafsir of Quran with a teacher in order to gain a deeper understanding of and connection with portions of the Quran. This activity helps develop reading comprehension and fluency, allowing students to access the commentary of scholars on the Quran.

**Introduction to Quranic Studies**

Students explore the Quran as it relates to contemporary issues. Students begin by studying a primer in usul al-tafsir then move on to study various contemporary philosophical discussions related to the Quran. Finally, students learn from several sources that cover the miraculous nature and beauty of the Quran.